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UNIVERSITY OF ILLINOIS,  
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# Cedarville College



Cedarville, Ohio,

✻ ✻ 1907-'08. ✻ ✻



June 20, 1907

UNIVERSITY OF ILLINOIS,  
PRESIDENT'S OFFICE,  
POSTOFFICE,  
CHAMPAIGN  
ILLINOIS.

THIRTEENTH ANNUAL CATALOGUE

— OF —

# Cedarville College.

Preparatory Department.

Collegiate Department.

Musical Department.

Elocution Department.



1907-'08.

CEDARVILLE, GREENE COUNTY, OHIO.

*“ Pro Corona et Foedere Christi.”*

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THE PURPOSE OF  
CEDARVILLE COLLEGE

Is to secure a high, modern form of Classical, Philosophical and Christian education under careful supervision, without restriction to personal opinion, and with open door and equal privileges to both sexes.

# Lecturers and Ministers

During the Year.

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REV. GEORGE D. BLACK, . . . . . Yellow Springs, Ohio.  
PROF. JOSEPH KYLE, D. D., Theological Seminary, . . . Xenia, Ohio.  
MISS MABEL L. CONKLIN, . . . . .  
REV. ROBERT FITCH, . . . . . Ning Po, China.  
PROF. F. S. FOX, A. M., . . . . . Columbus, Ohio.  
REV. L. B. WICKERSHAM, D. D., . . . . .  
REV. S. E. MARTIN, . . . . . Xenia, Ohio.  
PROF. SELBY F. VANCE, D. D., Lane Seminary, . . . Cincinnati, Ohio.  
REV. PETER ROBERTSON, D. D., . . . . . Cincinnati, Ohio.  
J. B. WOODMANSEE, . . . . . Columbus, Ohio.  
F. V. SLACK, . . . . . New York City.  
RALPH PARLETTE, Humorist, . . . . .  
PROF. C. R. BOWEN, . . . . . Meadville, Pa.  
REV. AMES MONTGOMERY, D. D., . . . . . Xenia, Ohio.  
REV. GUY POTTER BENTON, D. D., LL. D., . . . . . Oxford, Ohio.

## ENTERTAINMENTS.

CHICAGO LYCEUM LADIES' QUARTETTE.

RONEY'S BOYS.

SEARCH THE SCRIPTURES, }  
RIP VAN WINKLE, } Local Talent.

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Opening Address, September 10, 1907 :

PROF. JESSE JOHNSON, D. D., Theological Seminary, Xenia, O.

# Calendar.

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## Fall Term—1907.

September 9—Monday, 9.30 a. m., Entrance Examinations.  
September 10—Tuesday, 9.30 a. m., Fall Term begins.  
November 28—Thursday, } Thanksgiving Holidays.  
November 29—Friday, }  
December 18—Wednesday, First Term ends.  
Preliminary Oratorical Contest during Fall Term.

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## Winter Term—1908.

January 2—Thursday, 9.30 a. m., Winter Term begins.  
January 31—Friday, Day of Prayer for Colleges.  
March 14—Friday, Winter Term closes.

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## Spring Term—1908.

March 19—Wednesday, 9.30 a. m., Spring Term begins.  
May 16—Senior Vacation begins.  
May 30—Memorial Day.  
May 30—Society Diploma Exercises, 7.30 p. m.  
May 30-June 5—Exercises of Commencement Week.  
June 1—Sabbath, 7.00 p. m., Baccalaureate Sermon.  
June 5—Thursday, { 10.00 a. m., Commencement.  
                          { 3.00 p. m., Alumni Association meets.  
                          { 7.30 p. m., Inter-Collegiate Contest.

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Inter-Society Contests each Term.

Inter-Collegiate Contest between Wilmington and Cedarville during the Spring Term.

Inter-Collegiate Contest between Muskingum and Cedarville during the Spring Term.



## Trustees.

THOMAS GIBSON, President of the Board, . . . . . Cincinnati, Ohio.  
NATHAN R. PARK, Vice-President, . . . . . Cincinnati, Ohio.  
REV. CLARENCE YOUNG, Secretary, . . . . . Philadelphia, Pa.  
H. H. McMILLAN, Treasurer, . . . . . Cedarville, Ohio.  
THOMAS WATTERS, D. D., . . . . . Pittsburg, Pa.  
DAVID McKINNEY, D. D., . . . . . Cincinnati, Ohio.  
A. Y. REID, . . . . . Cincinnati, Ohio.  
JAMES W. HOUSTON, . . . . . Pittsburg, Pa.  
JAMES H. CRESWELL, . . . . . Cedarville, Ohio.

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## Local Advisory Board.

GEORGE W. HARPER.      DAVID S. ERVIN.      J. D. WILLIAMSON.  
J. C. STORMONT.      THOMPSON CRAWFORD.

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## Standing Committees.

### Executive.

GIBSON.      McMILLAN.      WATTERS.      McKINNEY.      CRESWELL.

### Finance.

PARK.      CRESWELL.      McMILLAN.

### Instruction.

McKINNEY.      GIBSON.      YOUNG.      WATTERS.

### Auditing.

REID.      HOUSTON.      CRESWELL.

# Faculty and Officers.

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DAVID MCKINNEY, D. D.,  
President of the College.

W. RENWICK MCCHESENEY, A. M., PH.D.,  
Peter Gibson Professor of Ancient Languages.

FRANK A. JURKAT, A. M.,  
Professor of Modern Languages and History.

J. R. FITZPATRICK, A. B.,  
Professor of Mathematics and Science.

EDITH MORRIS, A. B.,  
Professor of German and English.

LEROY ALLEN, PH.B.,  
Harper Professor of Sociology and Economics.

LEROY T. MARSHALL,  
Instructor in Mathematics.

MRS. JESSIE RUSSELL, CINCINNATI, O.  
(*Cincinnati College of Music*).  
Professor of Music.

FRANK S. FOX, A. M.,  
(*Principal of Columbus School of Oratory*).  
Professor of Elocution.

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## Officers of Faculty.

DAVID MCKINNEY, D. D., . . . . . *President*.  
PROF. W. R. MCCHESENEY, A. M., . . . . . *Secretary*.  
PROF. F. A. JURKAT, A. M., . . . . . *Registrar*.  
PROF. J. R. FITZPATRICK, A. B., . . . . . *Librarian*.



# GENERAL INFORMATION.

## HISTORY.

The Cedarville College was chartered with full power by the State of Ohio in January, 1887. On Wednesday, September 19, 1894, the College opened for instruction in the mansion formerly owned by Rev. Hugh McMillan, D. D., where over a third of a century ago he conducted an academy, from which were graduated many noted personages. The accommodations not being sufficient for the needs of the growing institution, in the second year the present building was erected and opened on the site purchased several years before. Both the building and the campus are the gifts of generous friends. Though young, the college has already exerted a lasting and wide-felt influence. Its students and graduates take prominent places in seminaries, universities and other advanced schools of training. Many of them are worthily filling positions of power and influence in America and foreign lands. The college includes five departments: the Preparatory, the Classical, the Philosophical, the Musical, and the Elocution. In these are students from various parts of the United States preparing for all professions and pursuits of life.

## ENDOWMENT AND INCOME.

### GIBSON FUND.

The Cedarville College had its practical origin through the liberality of William Gibson, Esq., of Cincinnati, who bequeathed \$25,000 for the endowment fund of a college to be erected at Cedarville, Ohio, in memory of his father, Peter Gibson, for many years a prominent member and ruling elder in the First Reformed Presbyterian congregation of Cincinnati.

### COOPER FUND.

By the will of the late Robert M. Cooper, a ruling elder in the Cedarville Reformed Presbyterian congregation, the College, in the

Fall of 1903, came into possession of two-thirds of his farm, valued at \$6,000. Though dead these men yet speak. Their memory is precious.

### **HARPER FUND.**

Mr. G. W. Harper and wife, of Cedarville, generously gave \$5,000 for the founding and maintenance of a chair in Finance, Banking, Transportation and Economics, provided the friends of the College raise an additional \$5,000. This fund was raised, and instruction began in September, 1907.

### **JAMES LYONS FUND.**

The College is gratefully indebted to Mr. John R. Lyons, of Marissa, Illinois, who gave \$500 to be funded as a memorial to his son, James Lyons, who gave his life as a sacrifice to his country during the Civil War.

### **INCOME.**

The income of the College consists of the interest from its endowment, voluntary subscriptions and offerings from friends, collections from the different congregations under the care of the General Synod of the Reformed Presbyterian Church, and the tuition of the students. The college needs and should have now \$75,000 to do what it wants to do for its patrons. The college is pledged to a Christian education along all lines. Reader, you may not be able to give all or even a considerable amount of the \$75,000 but you can give something and you cannot bestow your gifts where they will be more heartily appreciated, better used, and result in such permanent good to humanity. Consider this a call from the Lord for the bestowment of your goods.

## **LOCATION OF CEDARVILLE.**

Cedarville, Ohio, the seat of Cedarville College, is located on the Pittsburg, Cincinnati, Chicago & St. Louis Railway (the Little Miami division). It has a direct communication by telegraph, telephone and railroad with Xenia, eight miles southwest, Springfield, twelve miles north; London, twenty-two miles northeast; Columbus, forty-seven miles northeast and Cincinnati, seventy-three miles southwest. It is in the northern part of the Miami Valley, and is one of the most beautiful and healthful locations in Ohio. The country lying about Cedarville is level, fertile, improved and in every way suited for a pleasant residence. Any who have children to educate, and wish to be with them during their college life, can find no finer region and

no better society than in this community, in addition to many other advantages generally sought for by the enterprising and industrious.

## **BUILDINGS.**

### **COLLEGE HALL.**

The erection of the new College building was begun in the Spring of 1895, and completed late in the Autumn of the same year. The corner-stone was laid with impressive services June 25, 1895, and the dedication took place during the meeting of the General Synod in May, 1896. The building stands in a campus of nine acres, containing about three hundred trees and all beautifully located on the main street, north end of Cedarville. It is a handsome edifice of pressed brick and cut stone. The basement contains chemical and toilet rooms, coal cellars and heating apparatus. On the first floor are the chapel, the president's office, class rooms for Music, German, English and Chemistry, and the main and side entrance corridors. On the second floor are the library, waiting rooms, the Greek and Latin, the Mathematical, general recitation rooms, besides the corridor. Two large society halls occupy the entire third floor. Two wide and gently ascending stairways, one on each side of the building, lead from the basement to the third story. The building is lighted with electricity, and heated by three furnaces. There are entrances from each of the four sides. Standing in the center of the campus on the highest site in Cedarville, the building presents an attractive and imposing appearance.

### **ALFORD MEMORIAL.**

During the holiday season of 1902, Mr. W. J. Alford presented to the College the church building and beautiful grounds formerly the property of the Reformed Presbyterian congregation (General Synod). This building was given by the donor as a gymnasium and for a memorial of his parents, Rev. John Alford and Mrs. Mary B. Alford, of Beaver Falls, Pa. The hall has been named the "Alford Memorial." It is seventy feet long and fifty feet wide, and furnishes an excellent place for a gynasium. We are under lasting gratitude to Mr. W. J. Alford for his timely, needed and historic gift.

## **LIBRARY AND MUSEUM.**

The Faculty and students have organized a reading circle, which receives regularly the leading magazines and periodicals. The library is well supplied with the latest works in History, Biography, Science,

Philosophy, Law, Letters, Fiction, Theology and Reference, including two of the latest and fullest Encyclopedias. It is free to all students. Students also may have use of the town library by the payment of a small fee.

A number of valuable curiosities from the different portions of this country, Europe and Asia have been collected and form a nucleus for the museum. Persons having in their possession curiosities of animal or geological formation are hereby earnestly requested to contribute them to the college museum, and thus help us to the completion of our collection.

## **THE CARNEGIE LIBRARY.**

In December, 1905, Mr. Carnegie generously offered to donate funds sufficient to erect a Library Building for Cedarville College if certain conditions, named by him, were complied with. These conditions have already been fully met and negotiations are now being conducted for the erection of this building. It is expected that it will be completed during the year 1907. Arrangements have been made by which the town Library and the College Library will be combined with sufficient means not only to maintain both, but to increase largely the supply of books and current literature. Reading rooms will be provided along with other comforts and conveniences of a modern library for the free use of the students of the College.

## **SOCIAL AND RELIGIOUS LIFE.**

### **LECTURES AND ENTERTAINMENTS.**

The Lecture Course is under the direct supervision of the College Literary Societies. The best talent of our country and of foreign lands is secured. The course is very popular, and it will be the aim to make it better each season. In addition to the College Lecture Course, other societies of Cedarville usually bring first-class talent. The students, therefore, have opportunity to hear the best public speakers and entertainers of the day.

### **ATHLETICS.**

Athletic exercises are encouraged by the Faculty and the Board of Trustees. They are under the personal supervision of the President of the College. On the College campus there are a first-class tennis court, base ball and foot ball grounds. Several basket ball clubs representing both sexes are usually organized from year to year.



They conduct their games in the Alford Memorial. An Athletic Association, formed by the students, helps to stimulate field sports. The College authorities will promptly check any tendency to brutality or excess in athletic contests. This can be done the more easily since the students recognize that the faculty sympathizes and is ready to co-operate with them in promoting legitimate and healthful sport. Students deficient in their studies will not be permitted to participate in inter-collegiate games.

### **LITERARY SOCIETIES.**

The Philadelphian Society was organized in the Fall of 1894, and the Philosophic during the Fall of 1895. Both societies have been making successful progress. They occupy two large, well furnished halls in the third story of the new College building. Their regular contests take place at the close of each term. These are the characteristic entertainments of the college. They always give vigor and inspiration to the literary students. One-half of a true education consists in literary training. These societies are under the control of the students. Thus having the management in their own hands, they will tend to develop originality and independence of thought and action. During the past few years the societies have beautified their halls at the expense of several hundred dollars.

### **THE GAVEL CLUB.**

The Gavel Club was organized in November, 1905, with the avowed object of furnishing training to its members in "the technic of conducting public meetings." This was in answer to a long-felt want on the part of the College men, who upon graduation find themselves in positions requiring a thorough knowledge of parliamentary law. The work of the club since organization has been most instructive. Questions of public policy are discussed, furnishing fine training in extemporaneous speaking as well as in the various questions of parliamentary law. The club has prospered since its start and much good is looked for in the future.

### **THE GAVELYTE.**

No one thing contributes more to the broadening of a student's life than a live college paper. It brings him into contact with other colleges and it supplies him with a medium for the expression of his opinions and furnishes him valuable training. Such we believe is "THE GAVELYTE," the first number of which appeared in January, 1906. It has increased in size and interest with each number and

has already become an important agent to the student body. Edited and managed as it is by the students themselves, it is typically representative of their thought and motive.

### **RELIGIOUS ADVANTAGES.**

There are four flourishing churches in town: Methodist Episcopal, United Presbyterian, Reformed Presbyterian (Synod), Reformed Presbyterian (General Synod). Each of these churches maintains a young people's prayer meeting once a week. Ninety-five per cent. of the students in attendance this year are professed Christians. All students are required to attend the church designated by their parents, who are requested to send their written wishes as to what church their children shall attend. We welcome students of all Christian denominations. The enticements to sin, so plentiful in large cities and over-crowded colleges, are not found here.

### **THE STUDENTS' MINISTERIAL CLUB.**

During the Fall term of 1906, the Students' Ministerial Club was organized. It is composed of students who have the gospel ministry in view. Its purpose is mutual helpfulness by word and example, to interest others in taking up the ministry, to do personal work both in the College and town, and to organize like clubs in other colleges. It meets in a business and devotional capacity once each month.

### **YOUNG MEN'S CHRISTIAN ASSOCIATION.**

The Y. M. C. A. of Cedarville College, was organized March 12, 1907. Like all similar societies it extends the helping hand physically, intellectually, morally and spiritually to all the young men, thereby aiming to develop the whole man in the truest and best sense. Its devotional and business meetings are held twice a month.

### **SPECIAL ADVANTAGES.**

Cedarville College makes no pretension to do the work of a university. It is content to take its place with the smaller colleges of the land. But it does promise its patrons to do well and thoroughly whatever it claims to do. A college course is not in itself an education. It only opens the doors of a liberal education for the student. It is a beginning, not an end. This beginning we claim to be able to furnish. A university may have hundreds of teachers in its faculty, thousands of volumes in its library, and the most costly apparatus and extensive laboratories. But the students will come in contact with only a few of the professors, read a few of the books, use a few

of the appliances. All of these he may find here. The small colleges have done and are doing a great work. They have educated men eminent in Theology, Law, Medicine; Presidents, Judges, Senators. Nor are these cases exceptional. It will be found that a much larger per cent. of the students of smaller colleges are successful in life than of the larger colleges. It is no uncommon thing to find fifty per cent. of the graduates of a small college entering the ministry. The reason is apparent—a student who habitually neglects or shirks his work can not get through, and a student who is living a fast and vicious life can not stay in one of these small colleges. Agnostics, infidels, or men who indulge in or tolerate drinking are not found as teachers. The professors are generally consecrated Christians. All this is true of Cedarville College. The professors are energetic, capable and sympathetic. They are brought into personal contact with the student daily in the class and out of the class. The classes are small, so that students are obliged to recite several times during each hour. No student can slight work for one day without the fact being apparent to the professors.

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## Special Rules and Statements.

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1. The President of the College and the Professors constitute the Faculty.
2. Every student enrolled as a member of a certain class shall take the studies of the class, unless excused by the President.
3. No student shall be allowed to discontinue any study without express permission from the President.
4. Payment of dues shall be made the first day. No student will be enrolled in any class or recognized in any recitation until he pays his dues or makes satisfactory arrangements with the treasurer for them.
5. All students are required to be punctual and regular in their attendance at chapel, College prayer-meeting, recitations and all other exercises of the College.



6. Students are graded daily on recitations, punctuality and general deportment. Unannounced tests are given from time to time in studies pursued during the term. Students who fail either in daily grade or the averages of their tests on any study will be required to take the subject over in class in order to secure credit.

7. Students' punctuality and deportment are included in the recitation grade. The passing grade in recitation and tests each is 65 per cent.

8. Punishment for violation of College law, abuse of privileges, or destruction of property, shall be inflicted as the case may require, by admonition, suspension, dismissal or expulsion.

9. Punctual attendance is required on the first day. Failure to be present results seriously to class standing. New students are requested to present themselves, if possible, at least one day before the opening of the term.

10. At the close of each term statements with reference to the students' standing in classes, scholarship, attendance and deportment will be forwarded for examination to the parents or guardians.

11. As many justifiable absences will be allowed each term in any subject as the number of hours it recites a week.

## **REQUIREMENTS FOR ADMISSION.**

Any one who desires to enter either the Preparatory or Collegiate Department should read carefully the Special Rules and Statements, should examine the Course of Study in the Preparatory and Collegiate Departments, with the Review of the Departments of Study and the following statements :

### **MATRICULATION.**

I. Any person of good character may be matriculated as a student of Cedarville College on the following conditions :

1. Payment of tuition and contingent fees, or satisfactory arrangements for the same, for which a receipt or certificate properly signed by the Registrar or Treasurer will be sufficient.

2. The prospective student shall register his name with the name and address of a parent or responsible reference under the following pledge :

"I do hereby subscribe myself a student of Cedarville College, and furthermore solemnly promise that while I am a student in this College, I will be diligent in study, punctual in attendance upon recitations and chapel, strictly moral in language and conduct, respectful to officers and teachers of the College, and I will faithfully conform to all College requirements, obey all College laws and in all ways maintain strict College decorum."

### **AGE.**

II. As a general rule no student will be admitted to the Freshman Class unless 15 years of age; nor will any one be admitted to advanced standing without corresponding increase of age. Under this rule students should be at least 13 years of age for admission to the Junior Preparatory year.

### **CO-EDUCATION.**

III. Experience has proved that the sexes should be educated together. It tends to higher culture, more refined taste and better order than where this privilege is not granted. Accordingly students of both sexes are admitted under the rule adopted in 1894.

### **ENROLLMENT AND CERTIFICATES.**

IV. An applicant for admission to the Preparatory Department or to the Collegiate Department shall file with the President of the College on or before the opening day of the autumn term, September 10, 1907, a certificate from his or her principal instructor, containing a definite statement of subjects upon which a successful examination has been passed.

V. Students having regular High School diplomas or Academic diplomas or equivalents should also present the same. High School and Academic grades will be received only for the Preparatory Department and from such institutions as are approved by the Faculty as a committee of the whole.

VI. Students may be admitted to classes above the Freshman on the certificate of honorable dismissal from colleges of like standing with this. Admission to any class upon certificate is tentative until the student passes the first term examinations.

VII. Every candidate, before admission, shall present a certificate of good moral character from his last teacher, or from some citizen in good standing; or if studying with a view to the ministry, from the proper ecclesiastical authority; and students from other colleges should bring certificates of honorable dismissal from these colleges.

VIII. Students unable to be present at the opening may be admitted at any time during the term, but they will be conditioned to make up what the class which they enter may have studied in the part of the year just expired.

### **EXAMINATIONS.**

IX. Applicants for admission who have no diplomas or certifi-

cate will be required to pass satisfactory examinations during the one day preceding the opening of the Autumn term, provided they are candidates for degrees. But no student will receive a degree until he shall have completed the course, or furnished an equivalent for every study in the course.

X. Students desiring to matriculate in any class must present satisfactory statements for or pass entrance examinations in all studies previously pursued by the class.

XI. Candidates for the Freshman class are especially requested to examine the Preparatory Department; and, if they are lacking in any studies, to exert all efforts to make them up before entering the Freshman class, otherwise they will be conditioned at their own inconvenience.

XII. No student will be conditioned in more than one regular study running throughout the year. Students desiring to enter the Senior Collegiate Class will not be admitted with conditions.

XIII. Applicants for admission to the Junior Preparatory year will be examined in the following subjects prior to entering:

Reading, Geography, U. S. History, Physiology, Penmanship, Drawing, Orthography, Ray's Practical Arithmetic or equivalent, Harvey's English Grammar or equivalent.

Patterson certificates or satisfactory grades from public schools will excuse an applicant from examinations in above subjects.

XIV. Applicants for admission to any class above the Junior Preparatory shall, in addition to the above, either present satisfactory grades or certificates or pass examinations in all subjects already pursued by the class, which they desire to enter.

XV. Students desiring to pursue one or more subjects less than a full course shall matriculate, and then attend such course as the Faculty advise, but they will not be regarded as candidates for degrees.

XVI. Students who wish to pursue studies in Elocution or Music as well as in the College, but who are not studying for a degree, may select their own studies, subject to the schedule of the term and the approval of the President. They will, however, be charged the regular rates of the departments in which they are classified.

### **ALFORD PRIZES.**

Five prizes of \$5 each in gold are offered by Rev. John Alford, D. D., and his wife, of Beaver Falls, Pa., for the best grades and decorum in the following subjects: Greek Lessons, German Lessons, Freshman Rhetoric, Chemistry and Physics. Only those who complete the subject will be considered competitors.

## COLLEGIATE DEPARTMENT.

### FRESHMAN YEAR.

The figures to the right of the subject refer to the courses described in the pages immediately following this outline.

#### FIRST TERM.

- English—Rhetoric, Practical Elements and Handbook, Genung, 23.  
 Mathematics—Geometry and Conic Sections, Wentworth, 34.  
 Latin—Cicero de Senectute et Amicitia, Chase and Stuart, 1.  
 \*Greek—Anabasis, Harper and Wallace. Prose Composition, Jones, 7.  
 \*German—Reader, Lange, 39.

#### SECOND TERM.

- English—Rhetoric, Practical Elements and Handbook, Genung, 24.  
 Mathematics—Trigonometry, Wentworth, 35.  
 Latin—Horace's Odes and Epodes, Chase and Stuart, 2.  
 \*Greek—Homer's Iliad, Seymour. Prose Composition, Jones, 8.  
 \*German—Reader, Lange, 39.

#### THIRD TERM.

- Economics—Outlines, Ely, 29.  
 Mathematics—Trigonometry, Wentworth, 36.  
 Latin—Horace's Satires and Epistles, Chase and Stuart, 3.  
 \*Greek—Herodotus, Johnson. Prose Composition, Jones, 9.  
 \*German—Goethe's Faust, Thomas, 41.  
 English Bible, 55, one hour, other subjects five hours, each week.  
 \*Greek for Classical, German for Philosophical Course.

### SOPHOMORE YEAR.

#### FIRST TERM.

- Science—Chemistry, McPherson and Henderson, 48.  
 { Mathematics—Analytical Geometry, Tanner and Allen, 37.  
   or  
 { Economics—Principles, Gide, 29a.  
   or  
 { Comparative Government—The State, Wilson, 31a.  
 Latin—Livy, Capes and Melhuish, 4.  
 \*Greek—Memorabilia, Winans, 10.  
 \*German—Harzreise, Van Daell, 42.

## SECOND TERM.

Science—Chemistry, Laboratory Work, Noyes, 49.

{ Mathematics—Calculus, Young and Linebarger, 38.  
or  
{ History—Ancient, West, 33.

Latin—Tacitus, Germania and Agricola, Allen, 5.

\*Greek—Plato's Apology, Dyer, 11.

\*German—Tell, Lambert, 40.

## THIRD TERM.

Science—Chemistry, Laboratory Work, Noyes, 50,

{ Mathematics—Calculus, Young and Linebarger, 38.  
or  
{ History—Modern, West, 33.

Latin—Juvenal, Lindsay, 6.

\*Greek—Plato's Crito, Dyer, 11.

\*German—Leberecht Hühnchen, Bernhardt, 43.

English Bible, 55, one hour, other subjects five hours, each week.

\*Greek for Classical, German for Philosophical Course.

**JUNIOR YEAR.**

## FIRST TERM.

Science—Zoology, Elements, Packard, 51.

Psychology—Presentation and Representation, Porter, 14.

English—Literature, Painter, 25.

\*Greek—Demosthenes de Corona, D'Ooge, 12.

\*History—Colonial Era, Fisher, 20.

## SECOND TERM.

{ Economics—Finance and Banking, White, 29b.

or  
{ Political Science—International Law, Davis, 30.

Psychology—Thought and Intuition, Porter, 15.

English—Literature, Painter, 26.

\*Greek—Demosthenes de Corona, D'Ooge, 12.

\*History—American Revolution, Sloane, 21.

## THIRD TERM.

Logic—Elements, Jevons-Hill, 28.

Psychology—Intellect, Feeling, Desire, Will, Davis, 16.

English—American Literature, Painter, 27.

\*Greek—Prometheus, Wecklein-Allen, 13.

\*History—The Making of the Nation, Walker, 22.



English Bible, 55, one hour, other subjects five hours, each week.  
 \*Greek for Classical, History for Philosophical Course.

### SENIOR YEAR.

#### FIRST TERM.

Ethics—Christian Ethics, Gregory, 17.  
 Science—Astronomy, Young's Manual, 53.  
 Physics—Principles, Gage, 54.  
 { History—Middle Period, Burgess, 20.  
   or  
 { French—Lessons, Edgren, 45.  
   or  
 { Hebrew—Inductive Method, Harper, 47.

#### SECOND TERM.

Theism—Natural Theology, Valentine, 18.  
 Sociology—Elements, Blackmar, 32.  
 Physics—Principles, Gage, 54.  
 { History—Europe in Nineteenth Century, Judson, 21.  
   or  
 { French—Lessons, Edgren, 45.  
   or  
 { Hebrew—Inductive Method, Harper, 47.

#### THIRD TERM.

Apologetics—Evidences of Christianity, Fisher, 19.  
 Science—Geology, Brigham, 52.  
 { Political Science—U. S. Constitution, Andrews-Morris, 31.  
   or  
 { Sociology—Advanced, Kirkup, 32a.  
 { History—Geographical, Brigham, 22.  
   or  
 { French—Reader, Symms, 40.  
   or  
 { Hebrew—Inductive Method, Harper, 47.  
 English Bible, 55, one hour, other subjects five hours, each week.

# Review of Departments of Study.

## COLLEGIATE DEPARTMENT—LATIN.

PROFESSOR ALLEN.

1. **Cicero**—De Amicitia et Senectute are read. A review of inflected forms and essays on kindred subjects are required. First term of the Freshman Year. *Five hours a week.*

2. **Horace's Odes**—The Odes are selected. Large portions of all the books will be read. Mythology and Scansion will be dwelt upon. Essays on all the Lyric poets of Rome will be required. Second term of the Freshman Year. *Five hours a week.*

3. **Horace's Satires and Epistles**—The Satires and Epistles are studied primarily for their moral and historical lessons. The social and governmental life of the Romans will be reproduced in essays. Third term of the Freshman Year. *Five hours a week.*

4. **Livy**—The transition from the Golden to the Silver Age is studied. A rapid review of Roman History and Syntax is taken. Selections from books XXI and XXII are read. First term of the Sophomore Year. *Five hours a week.*

5. **Tacitus**—The Life of Agricola with its personal, moral and civic lessons, the history of Britannia under the Romans, and the History of Germany are the subjects of study. The review of the Latin Grammar is continued. Second term of the Sophomore Year. *Five hours a week.*

6. **Juvenal**—The Origin, Development and Purpose of the Satire, and the morals and customs of the Roman people under the Empire, form the matter of study. Third term of the Freshman Year. *Five hours a week.*

In the term tests of all Latin subjects, translations from passages not previously studied, and the explanations of constructions, may be required. Daily exercise in composition will be given, illustrating the peculiarities of the author.

## GREEK.

PROFESSORS MCCHESNEY AND JURKAT.

7. **Anabasis**—The Anabasis is studied in the Freshman Year to establish the fundamental principles of Greek Syntax. Daily drills.



are made on paradigms, constructions, words, history and the Greek army. First term of the Freshman Year. *Five hours a week.*

8. **Homer**—Three books of the Iliad are required. Scanning, Mythology, Peculiarities of the Dialects, Customs and Rites, and the Homeric Question are studied. The student is led to form a taste for Homeric Literature. Second term of Freshman Year. *Five hours a week.*

9. **Herodotus**—Selections are read. A review of the persons and nations mentioned in the subject is taken. Inflections and syntax are emphasized. Third term of the Freshman Year. *Five hours a week.*

10. **Memorabilia**—The Memorabilia is introductory to the study of Plato. Participles are a feature of special drill. The Life and Teachings of Socrates and their effect on succeeding ages are themes of study and essay writing. Daily composition. First term of the Sophomore Year. *Five hours a week.*

11. **Plato**—The Apology and Crito continue the study of Socrates. Grecian Philosophy is reviewed. Second and third terms of the Sophomore Year. *Five hours a week.*

12. **Demosthenes**—The oration on the Crown is studied. Greek Oratory, Rhetoric and Argumentation are themes of investigation. Demosthenes is studied in comparison with other leading orators of the world. First and second terms of the Junior Year. *Five hours a week.*

13. **Prometheus**—Prometheus furnishes investigation of the Drama, Metre, Mythology, Style. Peculiar Forms and Expressions of the work, together with Mrs. Browning's Translation, are carefully studied. The third term of the Junior year. *Five hours a week.*

Passages not previously studied may be required for translation and critical explanation in all Greek subjects in the term tests. Grammatical drill throughout the course.

## PSYCHOLOGY, ETHICS AND APOLOGETICS.

PROFESSOR MCCHESENEY.

14. **Psychology**—The relation of Psychology to other sciences. Presentation, Presentative Knowledge, Sense-Perception and Consciousness and a history of Theories open the subject of Psychology. Required of Juniors. First term of the year. *Five hours a week.*

15. **Psychology**—Theories, Representation in its forms of Memory, Imagination and Phantasy, Thought under the heads of the Concept, Judgment and Reasoning, and Intuitions such as the Real

Formal and Mathematical, furnish the subjects of the second term. The second term of the Junior Year. *Five hours a week.*

16. **Psychology**—A review of Consciousness, Perception, Representation, Thought and Intuition. Studies in the Emotions and the Will. *Five hours a week.*

17. **Christian Ethics**—Practical and Theoretical Ethics will receive attention. Virtue, Will, Freedom, Duty, Guides of Practice, Individual and Social Ethics are Studied. First term of the Senior Year. *Five hours a week.*

18. **Theism**—Natural Theology presents the Revelation of God in Nature. The arguments on Ontology, Causation, Teleology, History and Moral Reason are investigated. Second term of the Senior Year. *Five hours a week.*

19. **Apologetics**—Rationality of Christianity, Comparative Religion, Inspiration, Genuineness, Authenticity, Internal and External Evidence and the Canonicity of the Scriptures are studied. Third term of the Senior Year. *Five hours a week.*

## HISTORY.

PROFESSOR JURKAT.

20, 21, 22. **History**—Advanced History, which is required in the Junior Philosophical and elective in the Senior year, consists of studies of at least six different epochs in the world's history. The epochs assigned and the text-books will be changed from time to time as the exigencies of the classes and of the courses demand. *Five hours a week.*

## ELECTIVES.

Students in both courses may elect History for French or Hebrew in the Senior Year. All elections are subject to the consent of the Faculty and the majority of the class.

## ENGLISH AND LOGIC.

PROFESSOR MORRIS.

23. **Rhetoric**—Expression of simple, clear, fluent, forcible and elegant English. Composition, Style, Figures of Speech, Invention, Thought, Prosody and Argumentation are the subjects of study. First term of the Freshman Year. *Five hours a week.*

24. **Rhetoric**—Advanced Composition, Essays, Debates and the continuation of the text-book study. Second term of the Freshman Year. *Five hours a week.*

25. **English Literature**—The language as presented by Chaucer, Spenser, Bacon, and Shakespeare, will form the first term's work. The student will be made familiar with the historical features contemporary with the authors as well as their biographies and writings. First term of the Junior Year. *Five hours a week.*

26. **English Literature**—This course offers studies in Milton, Dryden, Addison, Pope, Burns, Goldsmith, Johnson, Scott, Byron, Wordsworth, and Tennyson. Second term of the Junior Year. *Five hours a week.*

27. **American Literature**—A course in American Literature accompanied by English works not pursued in Courses 25 and 26 is open to those who have completed the former courses. Comparative study will be a feature of the whole English course, and essays will be required from time to time. Third term of the Junior Year. *Five hours a week.*

28. **Logic**—Much stress and time are put upon the Syllogisms, Fallacies, Induction, Deduction, and Practical Examples. Third term of the Junior Year. *Five hours a week.*

## POLITICAL AND SOCIAL SCIENCE.

PROFESSOR ALLEN.

29. **Elements of Economics**—Wealth, Labor and Capital, the Tariff, the Money Problem, and Banking are features of the course. The student is made familiar with the economical problems and needs of the day. Third term of the Freshman Year. *Five hours a week.*

29a. **Principles of Economics**—The course opens with a clear presentation of the various schools of economic thought. Production, exchange, distribution, and consumption are then taken up, and such subjects as labor, capital, association, money, credit, commerce, collectivism, cooperation, wages, interest, profits, and many others, are considered from an ethical as well as from an economic standpoint. Elective for comparative government or analytics.

29b. **Finance and Banking**—This course includes a discussion of the nature and origin of money, the principles of finance and the theory and practice of banking. The principles presented are illustrated by the history, both of national finance in the United States, and of banking. Elective for International Law.

30. **International Law**—The study pursues the origin, progress, and principles of International Law, together with the duties of Consuls, Ministers, Ambassadors, and the rights and relations of

nations. Arbitration, treaties, war, and commerce are practical subjects. Second term of the Junior Year. *Five hours a week.*

31. **Constitutional Law**—The United States Constitution is the basis of study. The development of the Constitution, its general and special application, and the relation of the State to the Federal Government are considered. Third term of the Senior Year. *Five hours a week.*

31a. **Comparative Government**—This course embraces a discussion of the general principles of jurisprudence and politics, the various theories of the State, the growth of governments, their present tendencies and international relations, together with a thorough study of the organization and administrative practice of central and local government in France, Germany, Switzerland, Austria-Hungary, England, and the United States. Elective for the Principles of Economics or Analytics.

32. **Elements of Sociology**—A careful study of social evolution is followed by a consideration of socialization, social control, and social ideals. The course concludes with an investigation of social pathology, including poverty, crime, and social degeneration, with special attention to the amelioration of social conditions. Work in the text is supplemented by lectures and papers required of the students.

32a. **Advanced Sociology**—This course is devoted to the history of socialism, a study of the spirit and meaning of the movement, and a careful consideration of the leading arguments for and against socialistic proposals. In addition to text-book work, lectures are given and papers required. Elective for Constitutional Law.

## ELECTIVES.

PROFESSOR JURKAT.

33. **Political History**—In the second and third terms of the Sophomore Year, Ancient and Modern Histories are offered as Electives for Calculus. These treat of a development of the constitutions of the leading powers of the world, and comprise an invaluable store of political and social science. All electives are subject to the consent of the faculty and the majority of the classes. *Five hours a week.*

## MATHEMATICS.

PROFESSOR FITZPATRICK.

34. **Geometry**—This course completes Solid Geometry and Conic Sections. A large number of original exercises is given in



order to cultivate the power of applying principles and methods already learned, and to aid the student in the mastery of his own resources. First term of Freshman Year. *Five hours a week.*

35. **Plane Trigonometry**—The points dwelt upon especially are general definitions of trigonometric functions, the relation of functions, formulæ, and the solution of triangles. A working knowledge of logarithms is taught in connection with the solution of triangles. Second term of Freshman Year. *Five hours a week.*

36. **Spherical Trigonometry**—This course includes the solution of spherical triangles, and the application of principles to geodetic and astronomical problems. Third term of the Freshman Year. *Five hours a week.*

37. **Analytical Geometry**—In this course is included a study of rectilinear and polar co-ordinates, and their application in studying the point, the line, the circle, the parabola, the ellipse, the hyperbola; also a brief discussion of transformation of equations, of the general equation of the second degree, and of some of the higher plane curves. First term of the Sophomore Year. *Five hours a week.*

38. **Calculus**—To the prospective student of Mathematics, this course offers a first general survey of the field of both Differential and Integral Calculus, to the general student it is recommended as a means towards more liberal culture, while to the student of natural science it is essential in rendering certain important recent developments in his domain intelligible. Open to those who have completed Courses 34, 35, 36 and 37. This course is offered as an elective for History in the second and third terms of the Sophomore Year. *Five hours a week.*

## GERMAN.

PROFESSOR JURKAT.

39. **German Reader**—Rapid reading in easy German prose and poetry. Composition. Two terms. *Five hours a week.*

40. **Tell**—Drill work in poetry. Study of German drama. One term. *Five hours a week.*

41. **Faust**.—Study of German tragedy and speculative philosophy. One term. *Five hours a week.*

42. **Harzreise**—German prose. Study of social life, liberalism, etc. One term. *Five hours a week.*

43. **Leberecht Huhnchen**—Nineteenth century prose. Revival of letters. Modern thought and art. Grammar drill throughout the course. *Five hours a week.*

## FRENCH.

PROFESSOR JURKAT.

44. **Lessons**—Drill in paradigms and syntax. Two terms. *Five hours a week.*

45. **Stories**—Rapid reading in easy French prose. One term. *Five hours a week.* The course in French is elective.

## HEBREW.

PROFESSOR JURKAT.

46. **Lessons**—Drill in foundations of the language ; etymology, syntax, and paradigms. Reading in Genesis. Three terms. *Five hours a week.* The course is elective.

## NATURAL SCIENCE.

PROFESSOR FITZPATRICK.

47. **First Term Chemistry**—This course is an introduction to the study of general chemistry. An extended study is made of Oxygen, Chlorine Nitrogen, Sulphur, and Carbon, the more important of the acid forming elements, which are best adapted to illustrate the general principles of chemistry. Special attention is paid to the laws governing chemical action. The fundamental principles of chemistry having been learned, the elements are now studied in groups, and the special characteristics of each group obtained. Sufficient time is spent in the laboratory for the student to perform experiments, illustrating the principles studied. *Five hours a week.*

48. **Second Term**—This course is a systematic study of the qualitative analysis of metals. The object of this course is not only that the student may obtain a knowledge of qualitative analysis, but that his powers of observation may be developed. The reactions are explained by the Ionic Theory, and the student is required to write the equation for each reaction. *Five hours a week.*

49. **Third Term**—This course is a continuation of the work of the second term. It is a systematic study of the qualitative analysis of the acids. Salts and alloys are also analyzed. *Five hours a week.*

50. **Zoology**—This course is a brief, comprehensive study of the animal kingdom, commencing with the protozoans and ending with man. Characteristic types of the various classes of animal are studied and examined. The student is encouraged to collect and study his own specimens. Fall term of Junior Year. *Five hours a week.*

51. **Geology**—This course includes a brief study of the general

subject of Geology. The chief rocks which enter into the composition of the earth are studied, illustrated by many specimens. Special attention is given dynamical Geology and the various agencies that are causing changes on the earth's surface to-day. Then this knowledge is applied in the study of Historical Geology. Special attention is given to the formation of the North American Continent. Third term of the Senior Year. *Five hours a week.*

52. **Astronomy**—This course is largely descriptive; attention is paid to the history of the science and its progress in recent times. First term of the Senior Year. *Five hours a week.*

53. **Physics**—This course includes the principles of the leading subjects of Physics, Mechanics of solids and fluids, Sound, Electricity, Magnetism, Light. Numerous problems are introduced for purposes of illustration. Experiments are performed before the class. First and second terms of the Senior Year. *Five hours a week.*

## ENGLISH BIBLE.

54. English Bible runs throughout the entire course of the Preparatory and Collegiate Departments, covering a period of six years. It is required of all students. The work is distributed as follows:

First Year—Patriarchal and Hebrew History, from the Creation to the Death of Solomon.

Second Year—Hebrew History from the Revolt of the Ten Tribes to the Return from Babylonian Captivity, together with the Poetic and Prophetic Books.

Third Year—The Life of Christ.

Fourth Year—The Propagation of the Gospel.

The text-book is Steele's Outline of Bible Study. *One hour a week.*

Fifth and Sixth Years—International Lessons. *One hour a week.*

## PREPARATORY DEPARTMENT.

### FIRST YEAR.

The figures to the right of the subject refer to the courses described in the pages immediately following this outline:

#### FIRST TERM.

English—Higher Lessons, Reed and Kellogg, 7.

History—General (to Mediæval) Myers, 12.

Mathematics—Algebra, Wentworth's Elements, 17.

Latin—First Lessons, Jones; Grammar, Bennett, 1.



## SECOND TERM.

English—Higher Lessons, Reed and Kellogg, 8.  
 History—General (completed) Myers, 13.  
 Mathematics—Algebra, Wentworth's Elements, 17.  
 Latin—First Lessons, Jones; Grammar, Bennett, 1.

## THIRD TERM.

English—Higher Lessons, Reed and Kellogg, 9.  
 Science—Physical Geography, Houston, 15.  
 Mathematics—Algebra, Wentworth's Elements, 17.  
 Latin—Junior Latin, Rolfe and Denison, 1.  
 English Bible 55, one hour, other subjects five hours, each week.

**SECOND YEAR.**

## FIRST TERM.

Science - Physiology, Cutter, 16.  
 Mathematics—Algebra completed, Wentworth's Elements, 18.  
 Latin—Junior Latin, Rolfe and Denison, 2. Mythology, Guerber, 14.  
 \*Greek—White's First Book, 5.  
 \*German—Lessons, Collar's First Year, 20.

## SECOND TERM.

English—Rhetoric, Kellogg, 10.  
 Mathematics—Plane Geometry, Wentworth, 19.  
 Latin—Vergil, Harper and Miller, 3. Mythology, Guerber, 14.  
 \*Greek—White's First Book, 5.  
 \*German—Lessons, Collar's First Year, 20.

## THIRD TERM.

English—Rhetoric, Kellogg, 11.  
 Mathematics—Plane and Solid Geometry, Wentworth, 19.  
 Latin—Vergil, Harper and Miller 4, Mythology, Guerber, 14.  
 \*Greek—Anabasis, Harper and Wallace; Prose Composition, Jones, 6.  
 \*German—Lessons, Collar's First Year, 20.  
 English Bible 55, one hour, other subjects five hours, each week.  
 \*Greek for Classical, German for Philosophical Course.

## DEPARTMENTS OF STUDY.

### PREPARATORY DEPARTMENT—LATIN.

PROFESSORS JURKAT AND MCCHESENEY.

1. **Lessons**—In the first term, the Declension of Nouns, Adjectives, and Pronouns; the Comparison of Adjectives and Adverbs; two regular Conjugations and Vocabulary and exercises from Latin into English are drilled upon.

In the second term, the regular conjugations are completed. The irregular conjugations, Sentence Exercises from Latin into English and English into Latin, Short Stories and Vocabulary, constitute the work.

In the third term, Fables, Roman History, and Composition, with a Review of Vocabulary and Inflections, are studied. First, second, and third terms of the Junior Preparatory Year. *Five hours a week.*

2. **Junior Latin Book**—Translation of Fables, Roman History, Viri Romæ, Nepos, Cæsar and Composition, together with a Review of Paradigms and Syntax, form the work of the class. First term of Senior Preparatory Year. *Five hours a week.*

3. **Vergil**—Rules of Prosody, Scanning, Syntax, Mythology, Historical Allusions, Composition and Scansion of the Æneid are required. Second term of the Senior Preparatory Year. *Five hours a week.*

4. **Vergil**—The study of the Æneid is continued for the purpose of cultivating a taste for the poetry of Vergil and to compass the Outline of the Poem. Grammatical drill occupies much of the time. Third term of the Senior Preparatory Year. *Five hours a week.*

## GREEK.

PROFESSOR MCCHESENEY.

5. **Lessons**—Constant drills in accent, breathing, pronunciation, paradigms, vocabulary, and the translation of Greek Sentences and stories into English and of English sentences into Greek. A simple and connected series of stories from the Anabasis amply prepares the student for the rapid reading of the Anabasis. *Five hours a week.*

6. **Anabasis**—With the completion of the lessons the student is introduced to the Anabasis. A review of Paradigms, Syntax and Greek History is required. Third term of the Senior Preparatory Year. *Five hours a week.*

## ENGLISH.

PROFESSOR MORRIS.

7. **Higher Lessons**—The first term presents work in Diagram, Punctuation, Analysis, Transposition, and Abridging. First term Junior Preparatory. *Five hours a week.*

8. **Higher Lessons**—The same text is continued. The work consists of Sentence Analysis, Inflections, Technical and Correct Expression. Second term of the Junior Preparatory Year. *Five hours a week.*

9. **Higher Lessons**—Parsing, Synthesis, Syntax, and formal Expression are studied. Third term of the Junior Preparatory Year. *Five hours a week.*

10. **Rhetoric**—The simpler kinds of composition are treated with abundant practice in the choice of words, construction of sentences and paragraphs, and the writing of letters and brief essays. Senior Preparatory Year. *Five hours a week.*

11. **Rhetoric**—The work of the term treats of longer forms of composition—narration, description, exposition, and argumentation—and deals with the main principles of rhetorical technique. The practical needs of every day life are constantly in view and work of the pupil is brought into the closest relation both with his own experience and with his study of literature. *Five hours a week.*

## HISTORY.

PROFESSOR JURKAT.

12. **General History**—The ancient nations are studied. Rome and Greece occupy most of the term's work. Frequent library reference is made. First term of the Junior Preparatory Year. *Five hours a week.*

13. **General History**—Mediaeval History in its great movements and moulding influences and Modern History in its varied activities constitute work of the term. Second term of the Junior Preparatory. *Five Hours a week.*

## MYTHOLOGY.

PROFESSOR JURKAT.

14. **Mythology**—The course in Myths deals principally with the mythology of the Romans and Greeks in systematic form. During Senior Preparatory Year. *One hour a week.*

## NATURAL SCIENCE.

PROFESSOR MORRIS.

15. **Physical Geography**—This embraces a systematic and practical study of the Atmosphere, Oceans, Lands, Rivers, Volcanoes, Mountains, Climatic Conditions, etc. Third term of the Junior Preparatory Year. *Five hours a week.*

16. **Physiology**—This course embraces a systematic treatise on Anatomy, Physiology, and Hygiene, a practical study of structure of organs, functions of parts, and laws of health.

## MATHEMATICS.

PROFESSOR FITZPATRICK AND MR. MARSHALL.

17. **Algebra**—The course is adapted to beginners. Work is carried to simple indeterminate equations. First, second, and third terms of the Junior Preparatory Year. *Five hours a week.*

18. **Algebra**—The subjects treated are Indeterminate Equations, Inequalities, Exponents, Logarithms, Ratio, Proportion, Variation, Series, Binomial Theorem. First term of the Senior Preparatory Year. *Five hours a week.*

19. **Geometry**—Careful attention is given to the demonstration of Theorems in order to train the students in accurate and exact methods of reasoning. Original exercises are required. Plane Geometry is completed in second and third terms of the Senior Preparatory Year. *Five hours a week.*

## GERMAN.

PROFESSOR MORRIS.

20. **German Lessons**—Drill in Paradigms, and Syntax. Three terms. *Five hours a week.*

## DEPARTMENT OF ELOCUTION.

FRANK S. FOX, A. M.

*Principal Columbus School of Oratory.*

Every voice can be developed and cultured. The more intelligent the student, the more rapid his progress.

A good speaker must have the power of *intellect*, of *emotion* and of *will*.

The purpose of this department and the object of the teacher are the development and cultivation of all the powers of expression.

I. The careful and complete development and cultivation of all the *muscles* and *organs* used in *voice production*, viz :

Breathing—For vigor and energy of speech.

Vocal Calisthenics—For ease, firmness, and fluency of utterance.

Vocal Drill—For fullness, depth, and purity of tone.

Articulation—For distinctness and accuracy of utterance.

Pitch and Force of Vocality—For modulation, melody, and power.

Subvocality and Aspiration—For strength and emphasis.

Time, Respiration and Pause—For naturalness, ease, and action.

Concentration of Tone—For intensity and energy.

II. Physical development.

The entire body must be developed and brought under the complete control of the mind.

Gesture—Gymnastic movements, Delsarte System of Gesture, studies in facial expression, bodily expression, and study of character.

III. Mental and Emotional and Control.

Analysis of emotions and passions.

Mental concentration and energy.

Study of prose, poetry, and Shakespearian selections, etc.

IV. Training for Artistic and Dramatic Recitals.

The Italian system of Voice Culture is taught. A text-book is used for class work. One public recital is given each term in which all the pupils take part.

Tuition, 90 cents a lesson for twelve lessons.

Single lessons, \$1.00 each.

Class-work, \$3.00 for twelve lessons.

## DEPARTMENT OF MUSIC.

MRS. JESSIE RUSSELL, *Director*.

This department is established to lay a thorough and broad foundation for the highest musical culture. The plan and course of study of the Cincinnati College of Music will be followed. Mrs. Russell, who has charge of the department, is a talented graduate of the Cincinnati College. Her work at Cedarville College has been very successful. The department this year will include Piano, Vocal and Harmony. Graduates of this department will be given a diploma.



## PIANOFORTE.

### FIRST YEAR.

Lebert & Stark—Vol. 1.

Doerner's Technical Exercises.

Small Studies of Kohler, Couppey, Loeschorn, Biehl, Diabelli.

### SECOND YEAR.

Lebert & Stark—Ornamentation.

Technics—Continued, Major and Minor Scales, Arpeggios, etc

Studies by Lemoine; Agility Studies; Czerny. Sonatinas of Kuhlau, Clementi, Bach Album, Heller, Op. 47-46, Loeschorn.

### THIRD YEAR.

Technics—Continued.

Sonatas—Mozart, Clementi, Small Sonatas of Beethoven, Haydn.

Studies of Harberier, Cramer, Clementi's Gradus. Pieces of Handel. Bach Inventions, Heller, Op. 46-45.

### FOURTH YEAR.

Sonatas of Beethoven.

Haydn's Variations in F Minor.

Clementi's Gradus—Continued.

Mendelssohn's Song Without Words.

Bach—Well Tempered Clavichord.

Modern Composers.

One year in Harmony required, with two lessons per week.

Two years required with one lesson per week.

## VOICE.

### FIRST YEAR.

Production of tone.

Scales and Intervals.

Exercises for the Cultivation of Fluency.

### SECOND YEAR.

Exercises for the Cultivation of Fluency continued—

Ioffeggi—Sight reading—

Exercises in Vocalization.

## THIRD YEAR.

Exercises in Vocalization.

Continued Sight reading.

Oratorio Songs.

Two years of Piano Instruction and a knowledge of Theory as far as Suspensions will be required of graduates in Voice.

**RECITALS.**

Recitals of all the Vocal and Instrumental classes will be given during the year by the Director and advanced students. These recitals accustom the pupil to appear in public and cultivate a taste for good music.

**RATES OF TUITION IN MUSIC.****FIRST TERM.**

## FOURTEEN WEEKS.

Piano, one lesson per week, . . . . .	\$ 8 00
Piano, two lessons per week, . . . . .	16 00
Voice Culture, one lesson per week, . . . . .	8 00
Voice Culture, two lessons per week, . . . . .	16 00
Harmony in Classes, two lessons per week, . . . . .	3 00

**SECOND TERM.**

## ELEVEN WEEKS.

Piano, one lesson per week, . . . . .	\$ 7 00
Piano, two lessons per week, . . . . .	14 00
Voice Culture, one lesson per week, . . . . .	7 00
Voice Culture, two lessons per week, . . . . .	14 00
Harmony, . . . . .	3 00

**THIRD TERM.**

## ELEVEN WEEKS.

Piano, one lesson per week, . . . . .	\$ 7 00
Piano, two lessons per week, . . . . .	14 00
Voice Culture, one lesson per week, . . . . .	7 00
Harmony, . . . . .	\$ 3 00

Good pianos and organs can be rented at the expense of the pupil; or the College will rent instruments for practice, one hour a day for \$1.00 per month. The Philadelphian and the Philosophic Society each have pianos for the use of their members.



# List of Students.

## COLLEGIATE DEPARTMENT.

### SENIOR CLASS.

#### CLASSICAL.

Baskin, Charles, . . . . .	Lowndesville, S. C.
Ervin, Fern, . . . . .	Cedarville.
Lackey, Margaret, . . . . .	Jamestown.
Murdock, Ina, . . . . .	Cedarville.
Stewart, George, . . . . .	Cedarville.
Ware, Clarence, . . . . .	Cincinnati.

#### PHILOSOPHICAL.

Marshall, Carl, . . . . .	Bellbrook.
Marshall, Leroy, . . . . .	Bellbrook.
Williamson, Fred, . . . . .	Xenia.
Williamson, Gowdy, . . . . .	Xenia.

### JUNIOR CLASS.

#### CLASSICAL.

Finney, Carrie, . . . . .	Cedarville.
Henderson, Leroy, . . . . .	Cedarville.
Hutchison, Elder, . . . . .	Xenia.

#### PHILOSOPHICAL.

Spahr, Elmer, . . . . .	Clifton.
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### SOPHOMORE CLASS.

#### CLASSICAL.

Harbison, Julia, . . . . .	Cedarville.
Hawthorne, Hugh, . . . . .	Cedarville.
Hawthorne, Mabel, . . . . .	Cedarville.
Hawthorne, William, . . . . .	Philadelphia, Pa.
McClellan, Ernest, . . . . .	Trebeins.
Sterrett, Lounette, . . . . .	Cedarville.
Waide, William, . . . . .	Philadelphia, Pa.

## PHILOSOPHICAL.

Bird, Verna, . . . . .	Cedarville.
Confarr, Lloyd, . . . . .	Clifton.
Creswell, Frank, . . . . .	Cedarville.
Orr, Jeannette, . . . . .	Cedarville.
Williamson, Kenneth, . . . . .	Xenia.

**FRESHMAN CLASS.**

## CLASSICAL.

Brigham, David, . . . . .	Philadelphia, Pa.
Hill, Ralph, . . . . .	Cedarville.
McMillan, Ethel, . . . . .	Cedarville.
Shaw, Edward, . . . . .	Yellow Springs.
Stewart, John, . . . . .	Cedarville.

## PHILOSOPHICAL.

Bird, Fred, . . . . .	Cedarville.
Creswell, Alberta, . . . . .	Cedarville.
Creswell, Andrew, . . . . .	Cedarville.
Harbison, Howard, . . . . .	Cedarville.

**PREPARATORY DEPARTMENT.****SENIOR CLASS.**

## CLASSICAL.

Begg, William, . . . . .	Schenectady, N. Y.
Ritter, William, . . . . .	Philadelphia, Pa.
Turnbull, Lydia, . . . . .	Cedarville.

## PHILOSOPHICAL.

Anderson, Martha, . . . . .	Xenia.
Dixon, Phil, . . . . .	Cedarville.
Fields, Fred, . . . . .	Cedarville.
McMillan, Paul, . . . . .	Cedarville.
McMillan, Ralph, . . . . .	Cedarville.
Orr, Josephine, . . . . .	Cedarville.
Ramsey, Ila, . . . . .	Cedarville.
Watt, William, . . . . .	Cedarville.

**JUNIOR CLASS.**

Adams, Wilson, . . . . .	Trinity, Ala.
Dean, Arthur, . . . . .	Xenia.
McCampbell, Alexander, . . . . .	Xenia.
Turnbull, Hugh, . . . . .	Cedarville.

**SPECIAL STUDENTS.**

Alexander, Harry, . . . . .	Cedarville.
Barber, Louise, . . . . .	Cedarville.
Bryson, Harold, . . . . .	Xenia.
Creswell, Howard, . . . . .	Cedarville.
Graham, John, . . . . .	Hampden, N. D.
Hanna, Phoebe, . . . . .	Cedarville.
Hanna, Wilson, . . . . .	Cedarville.
Knott, Martha, . . . . .	Springfield.
McCown, Sara, . . . . .	Fayetteville, Tenn.
McElroy, David, . . . . .	Xenia.
McMillan, Foster, . . . . .	Cedarville.
Moore, Mabel, . . . . .	Gilberts, Ill.
Nash, John, . . . . .	Xenia.
Rife, Wallace, . . . . .	Cedarville.
Smith, Orville, . . . . .	Jamestown.
Stevenson, Clark, . . . . .	Cedarville.
Tarbox, Janet, . . . . .	Cedarville.
Turnbull, Nelle, . . . . .	Cedarville.
Ustick, Robert, . . . . .	Cedarville.
Wallace, Marguerite, . . . . .	Detroit, Mich.
Williamson, Collins, . . . . .	Cedarville.
Williamson, Mary, . . . . .	Cedarville.

**MUSIC DEPARTMENT.**

Anderson, Martha, . . . . .	Cedarville.
Andrew, Vera, . . . . .	Cedarville.
Arthur, Eva, . . . . .	Cedarville.
Cooper, Mary, . . . . .	Cedarville.
Finney, Margaret, . . . . .	Xenia.
Fitzpatrick, J. R., . . . . .	Xenia.
Flatter, Ruth, . . . . .	Springfield.

Garlough, Marie, . . . . .	Cedarville.
Iliffe, Frances, . . . . .	Cedarville.
Knott, Martha, . . . . .	Springfield.
McCann, Della, . . . . .	Jamestown.
Middleton, Belle, . . . . .	Cedarville.
Rife, Carrie, . . . . .	Cedarville.
Rife, Maggie, . . . . .	Clifton.
Shepherd, Inez, . . . . .	Cedarville.
Siebert, Nellie, . . . . .	Jamestown.
Smith, Eleanor, . . . . .	Cedarville.
Smith, Louise, . . . . .	Cedarville.
Sterrett, Bessie, . . . . .	Cedarville.
Stewart, John, . . . . .	Cedarville.

### VOICE.

Anderson, Martha, . . . . .	Xenia.
Bird, Frank, . . . . .	Cedarville.
Cooper, Mary, . . . . .	Cedarville.
Smith, Louise, . . . . .	Cedarville.
Townsley, Edna, . . . . .	Cedarville.
Turnbull, Nelle, . . . . .	Cedarville.
Watt, William, . . . . .	Cedarville.

### THEORY.

Andrew, Vera, . . . . .	Cedarville.
Flatter, Ruth, . . . . .	Springfield.
Knott, Martha, . . . . .	Springfield.
McCann, Della, . . . . .	Jamestown.
Middleton, Belle, . . . . .	Cedarville.
Randall, K. E., . . . . .	Cedarville.
Rife, Maggie, . . . . .	Clifton.
Smith, Louise, . . . . .	Cedarville.
Sterrett, Bessie, . . . . .	Cedarville.
Ustick, Robert, . . . . .	Cedarville.

## ELOCUTION DEPARTMENT.

Barber, Louise, . . . . .	Cedarville.
Brigham, David, . . . . .	Philadelphia, Pa.
Creswell, Andrew, . . . . .	Cedarville.

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Creswell, Alberta, . . . . .	Cedarville.
Finney, Carrie, . . . . .	Cedarville.
Hawthorne, William, . . . . .	Philadelphia, Pa.
Hutchison, Elder, . . . . .	Xenia.
Marshall, Carl, . . . . .	Bellbrook.
Marshall, Leroy, . . . . .	Bellbrook.
McClellan, Ernest, . . . . .	Trebeins.
McMillan, Paul, . . . . .	Cedarville.
Orr, Jeannette, . . . . .	Cedarville.
Ritter, William, . . . . .	Philadelphia, Pa.
Shaw, Lucy, . . . . .	Springfield.
Waide, William, . . . . .	Philadelphia, Pa.
Ware, Clarence, . . . . .	Cincinnati.
Williamson, Fred, . . . . .	Xenia.
Williamson, Gowdy, . . . . .	Xenia.
Williamson, Kenneth, . . . . .	Xenia.



# List of Graduates.

## 1897.

Rev. John W. Bickett, A. B., . . . . . Kenton, Ohio.  
 Rev. Raymond P. Gorbald, A. B., . . . . . Kanazawa, Japan.  
 Rev. Homer McMillan, A. B., . . . . . Atlanta, Ga.  
 Rev. John Alvin Orr, A. M., . . . . . Philadelphia, Pa.  
 Calvin C. Morton, Ph. B., . . . . . Cedarville, Ohio.

## 1898.

Elmer A. Elder, A. B., M. D., . . . . . Pueblo, Col.  
 Rev. James M. McQuilkin, A. B., . . . . . Chicago, Ill.

## 1899.

Prof. C. Bruce Collins, A. M., . . . . . Greeley, Col.  
 Rev. James Heron, A. B., . . . . . Vale, S. D.  
 Mary Little, A. B., . . . . . Connersville, Ind.  
 Jennie Morton, A. B., and Music (Mrs Turner,) . . . . . Marissa, Ill.  
 Rev. Thomas R. Turner, A. B., . . . . . Marissa, Ill.  
 Isabelle M. Winter, A. B., . . . . . Cedarville, Ohio.  
 Clara B. Conner, Music, (Mrs. Slonaker,) . . . . . Los Angeles, Cal.  
 Lida D. Elder, Music, . . . . . Clifton, Ohio.

## 1900.

Rev. Walter A. Condon, A. B., . . . . . Clarion, Iowa.  
 Prof. J. Robb Harper, A. B., . . . . . Wilmette, Ill.  
 Rev. W. Wallace Iliffe, A. B., . . . . . Delaunson, N. Y.  
 Rev. B. McLeod Paul, A. B., . . . . . Philadelphia, Pa.  
 Nellie F. Ustick, A. B., . . . . . Columbus, Ohio.  
 Rev. Clarence A. Young, A. B., . . . . . Philadelphia, Pa.  
 Cora A. Anderson, Ph. B., . . . . . Springfield, Ohio.  
 Lulu M. Cole, Ph. B., . . . . . Cedarville, Ohio.  
 S. Elizabeth Hopping, Ph. B., (Mrs. Paull,) . . . . . Xenia, Ohio.  
 Bertha L. Knott, Ph. B., . . . . . Springfield, Ohio.  
 Mary B. Knott, Ph. B., . . . . . Springfield, Ohio.  
 Nellie B. Lewis, M. S., . . . . . Cedarville, Ohio.  
 Anna M. Orr, Ph. B. (Mrs. Wilson,) . . . . . Crosswell, Mich.

**1901.**

Elkana E. Finney, A. B.,	Marengo, Ohio.
Rev. Robert C. Galbreath, A. B.,	Salina, Mich.
J. Cecil George, A. M., M. D.,	Columbus, Ohio.
Prof. George A. Harper, A. B.,	Wilmette, Ill.
Rev. Robert B. Wilson, A. B.,	Croswell, Mich.
J. Fred. Anderson, Ph. B., B. L.,	Columbus, Ohio.
Olive D. Cole, Ph. B.,	Cedarville, Ohio.
Blanche Ervin, Ph. B., (Mrs. Smith,)	Cedarville, Ohio.

**1902.**

Mary B. Ervin, A. B.,	Cedarville, Ohio.
Rev. Homer B. Henderson, A. B.,	Uniontown, Ohio.
Ethel Fields, Music, (Mrs. Creswell,)	Cedarville, Ohio.
J. Cecil George, Music,	Cincinnati, Ohio.

**1903.**

Vera Andrew, A. B.,	Cedarville, Ohio.
John M. Finney Jr., A. B.,	Columbus, Ohio.
Alfaretta Hammond, A. B.,	Cairo, Egypt.
Lulu M. Henderson, A. B.,	Warren, Ohio.
Rev. John J. Wilson, A. B.,	Richland Centre, Wis.
S. Calvin Wright, A. B.,	Cedarville, Ohio.
Alice Bromagem, Ph. B., (Mrs. Jurkat,)	Cedarville, Ohio.
Agnes Stormont, Ph. B.,	Cedarville, Ohio.
Nora Paullin, Music,	Jamestown, Ohio.
Dora Siegler, Music,	Cedarville, Ohio.
Lucy Smith, Music,	Jamestown, Ohio.

**1904.**

J. Fred. Barber, A. B.,	New York City.
Frank S. Bird, A. B.,	Cedarville, Ohio.
Frank B. Bull, A. B.,	Shelbyville, Ind.
Prof. J. R. Fitzpatrick, A. B.,	Xenia, Ohio.
Marie Garlough, A. B.,	Cedarville, Ohio.
Frank L. Orr, A. B.,	Allegheny, Pa.
William A. Pollock, A. B.,	Allegheny, Pa.
Mary J. Ramsey, A. B.,	Cedarville, Ohio.
Carrie M. Rife, A. B.,	Cedarville, Ohio.
Raymond B. Shaw, A. B.,	Columbus, Ohio.
Frank H. Young, A. B.,	Columbus, Ohio.
Carrie E. Hutchison, Ph. B.,	Columbus, Ohio.
Lulu M. Cole, Music,	Cedarville, Ohio.
Lillian Conner, Music,	Jamestown, Ohio.

**1905.**

William R. Graham, A. B.,	Cincinnati, Ohio.
Milton G. Hanna, A. B.,	Chicago, Ill.
Samuel J. McMillan, A. B.,	Delanson, N. Y.
Clarence D. Liggett, Ph. B.,	Ft. Morgan, Col.
Raymond H. Liggett, Ph. B.,	Recluse, S. D.
Minnie Ritenour, Music,	Jamestown, Ohio.

**1906.**

Effie M. Crawford, A. B., (Mrs. Hanna),	Chicago, Ill.
Joseph A. Finney, A. B.,	Cedarville, Ohio.
Peter Knott, A. B.,	Springfield, Ohio.
Pearle McCampbell, A. B.,	New Concord, Ohio.
Prof. Walter W. Morton, A. B.,	Eurkeville, Va.
J. Emerson Shaw, A. B.,	Starkweather, N. D.
Claude Estle, Ph. B.,	Springfield, Ohio.
Walter R. Shaw, Ph. B.,	Yellow Springs, Ohio.
M. Eleanor Smith, Ph. B.,	Cedarville, Ohio.
Louise H. Smith, Music,	Cedarville, Ohio.

**ALUMNI ASSOCIATION.**

The Alumni Association was organized in 1897, with the graduation of the first class. It is devoted to the welfare of the College and all of the graduates so far are members. It has already materially aided the College by influence and means. The following are the officers:

**PRESIDENT.**

Frank Young, '04, . . . . . Columbus, O.

**SECRETARY AND TREASURER.**

Vera Andrew, '03, . . . . . Cedarville, O.

**CORRESPONDING SECRETARY.**

J. R. Fitzpatrick, '04, . . . . . Xenia, O.

**VICE-PRESIDENTS.**

Isabelle Winter, '99, . . . . . Cedarville, O.  
 Joseph Finney, '06, . . . . . Cedarville, O.  
 Minnie Ritenour, '05, . . . . . Jamestown, O.  
 George Harper, '01, . . . . . Wilmette, Ill.  
 W. W. Iliffe, '00, . . . . . Delanson, N. Y.

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## EXPENSES IN COLLEGE DEPARTMENTS.

Tuition—First term, 14 weeks, . . . . .	\$ 8 50
Tuition—Second term, 11 weeks, . . . . .	7 50
Tuition—Third term, 11 weeks, . . . . .	7 50
Incidental Expenses (\$1.50 per term), . . . . .	4 50
Boarding, per week, from . . . . .	\$2 00 to 3 50
Rooms, per week, from . . . . .	50 to 1 00
Books, per year, from . . . . .	5 00 to 10 00
Graduation fee, payable with tuition in Third Senior term, . .	5 00
Fee for cost of materials in study of Chemistry, . . . . .	5 00
Charges to be deposited and after breakage has been deducted remainder will be repaid, . . . . .	3 00

## SUMMARY OF EXPENSES FOR A YEAR.

	<i>Lowest Cost</i>	<i>Highest Necessary Cost</i>
Boarding, 36 weeks, \$2.00 to \$3.00 per week, . . . . .	\$ 72 00	\$108 00
Room rent, 36 weeks, 50 cents to \$1.00 per week, . . . . .	18 00	36 00
Tuition for the year, . . . . .	23 50	23 50
Contingent fees, . . . . .	4 50	4 50
Total, . . . . .	\$118 00	\$172 00

Laundry and fuel approximately \$15 for 36 weeks.

The above is for board, furnished room, fuel, and light among private families. Students, who board themselves or join boarding clubs, can reduce the cost much lower. Club boarding is popular among college students.

### BEQUESTS.

We urge upon the friends of Cedarville College the propriety of remembering it in their wills, and if possible of contributing to its endowment at once. We need \$75,000. Sums of money or property amounting to \$500 or over, will be funded, if so desired in the name of the giver, and the interest alone used. It will thus become a perpetual memorial. Twenty thousand dollars will establish a chair in the name of the donor.

### FORM OF BEQUESTS.

I give and bequeath to "The Cedarville College, Cedarville, Ohio," the sum of \$ . . . , or the following property (here specify and describe the property) for the uses and purposes for which said corporation is authorized by law to acquire and hold property, and the receipt of the Treasurer of said College shall be a sufficient discharge to my executor.

For other particulars address,

DAVID MCKINNEY, D. D., *President*,  
1038 Wesley Avenue, Cincinnati, O.,

or W. R. McCHESNEY, *Secretary*, Cedarville, O.



**1901.**

Elkana E. Finney, A. B., . . . . .	Marengo, Ohio.
Rev. Robert C. Galbreath, A. B., . . . . .	Salina, Mich.
J. Cecil George, A. M., M. D., . . . . .	Columbus, Ohio.
Prof. George A. Harper, A. B., . . . . .	Wilmette, Ill.
Rev. Robert B. Wilson, A. B., . . . . .	Croswell, Mich.
J. Fred. Anderson, Ph. B., B. L., . . . . .	Columbus, Ohio.
Olive D. Cole, Ph. B., . . . . .	Cedarville, Ohio.
Blanche Ervin, Ph. B., (Mrs. Smith,) . . . . .	Cedarville, Ohio.

**1902.**

Mary B. Ervin, A. B., . . . . .	Cedarville, Ohio.
Rev. Homer B. Henderson, A. B., . . . . .	Uniontown, Ohio.
Ethel Fields, Music, (Mrs. Creswell,) . . . . .	Cedarville, Ohio.
J. Cecil George, Music, . . . . .	Cincinnati, Ohio.

**1903.**

Vera Andrew, A. B., . . . . .	Cedarville, Ohio.
John M. Finney Jr., A. B., . . . . .	Columbus, Ohio.
Alfaretta Hammond, A. B., . . . . .	Cairo, Egypt.
Lulu M. Henderson, A. B., . . . . .	Warren, Ohio.
Rev. John J. Wilson, A. B., . . . . .	Richland Centre, Wis.
S. Calvin Wright, A. B., . . . . .	Cedarville, Ohio.
Alice Bromagem, Ph. B., (Mrs. Jurkat,) . . . . .	Cedarville, Ohio.
Agnes Stormont, Ph. B., . . . . .	Cedarville, Ohio.
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**1904.**

J. Fred. Barber, A. B., . . . . .	New York City.
Frank S. Bird, A. B., . . . . .	Cedarville, Ohio.
Frank B. Bull, A. B., . . . . .	Shelbyville, Ind.
Prof. J. R. Fitzpatrick, A. B., . . . . .	Xenia, Ohio.
Marie Garlough, A. B., . . . . .	Cedarville, Ohio.
Frank L. Orr, A. B., . . . . .	Allegheny, Pa.
William A. Pollock, A. B., . . . . .	Allegheny, Pa.
Mary J. Ramsey, A. B., . . . . .	Cedarville, Ohio.
Carrie M. Rife, A. B., . . . . .	Cedarville, Ohio.
Raymond B. Shaw, A. B., . . . . .	Columbus, Ohio.
Frank H. Young, A. B., . . . . .	Columbus, Ohio.
Carrie E. Hutchison, Ph. B., . . . . .	Columbus, Ohio.
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Lillian Conner, Music, . . . . .	Jamestown, Ohio.

**1905.**

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Milton G. Hanna, A. B.,	Chicago, Ill.
Samuel J. McMillan, A. B.,	Delanson, N. Y.
Clarence D. Liggett, Ph. B.,	Ft. Morgan, Col.
Raymond H. Liggett, Ph. B.,	Recluse, S. D.
Minnie Ritenour, Music,	Jamestown, Ohio.

**1906.**

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Joseph A. Finney, A. B.,	Cedarville, Ohio.
Peter Knott, A. B.,	Springfield, Ohio.
Pearle McCampbell, A. B.,	New Concord, Ohio.
Prof. Walter W. Morton, A. B.,	Burkeville, Va.
J. Emerson Shaw, A. B.,	Starkweather, N. D.
Claude Estle, Ph. B.,	Springfield, Ohio.
Walter R. Shaw, Ph. B.,	Yellow Springs, Ohio.
M. Eleanor Smith, Ph. B.,	Cedarville, Ohio.
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J. R. Fitzpatrick, '04,	Xenia, O.
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Joseph Finney, '06,	Cedarville, O.
Minnie Ritenour, '05,	Jamestown, O.
George Harper, '01,	Wilmette, Ill.
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Graduation fee, payable with tuition in Third Senior term, . .	5 00
Fee for cost of materials in study of Chemistry, . . . . .	5 00
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For other particulars address,

DAVID MCKINNEY, D. D., *President*,  
1038 Wesley Avenue, Cincinnati, O.,

or W. R. MCCHESENEY, *Secretary*, Cedarville, O.





UNIVERSITY OF ILLINOIS-URBANA



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